







Managing Director Equitable Education Fund (Thailand)

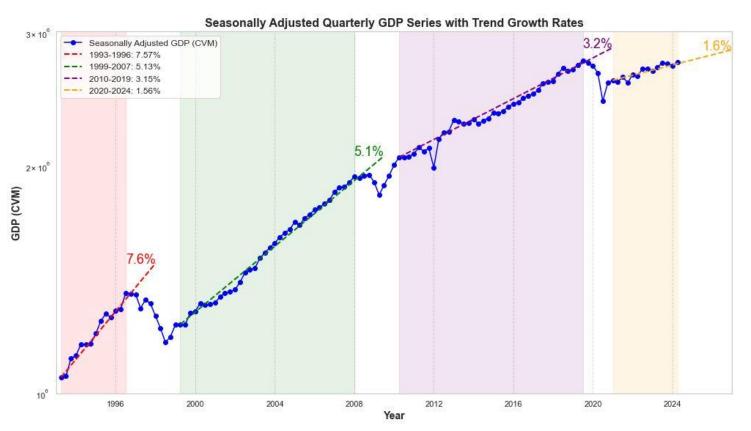




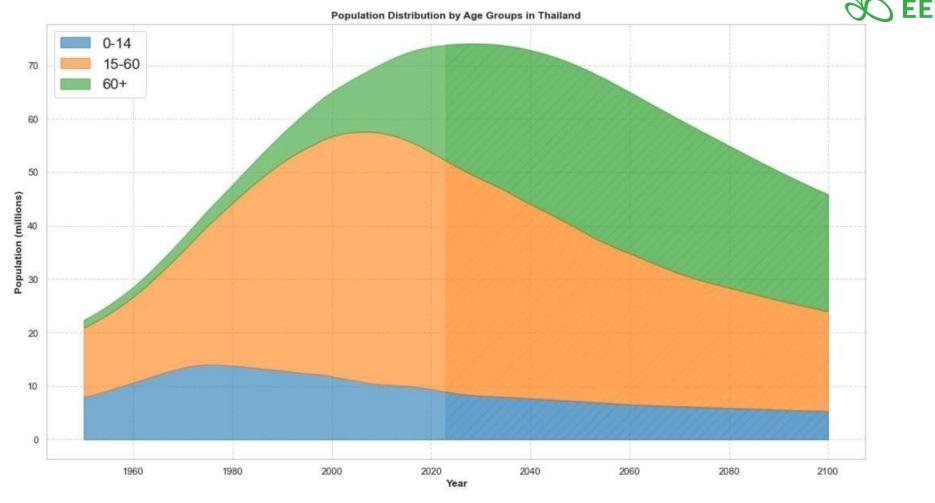




indicates the need for structural reforms.



Reference: Dr. Pipat Luengnaruemitchai, Managing Director and Chief Economist, KKP Research, Kiatnakin Phatra Securities Public Company Limited



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The average income after completing education for Thai youth 60 EEF

throughout their lifetime.



Reference : Equitable Education Research Institute (EEFI) Calculated from the Labor Force Survey data of the National Statistical Office in the year 2021, estimated by computing the present value using a discount rate of 3%.

If students from economically disadvantaged backgrounds have education levels higher than compulsory education, it can help generate an Economic Internal Rate of Return (IRR) of up to 9%

The United Nations
estimates that
if Thailand achieves the
goal of ZERO-Dropout
as outlined in SDG4,
Thailand's economic
growth will increase by
approximately





Out-of-School *Children* Initiative UNICEF AND THE INSTITUTE FOR STATISTICS



THE FIVE DIMENSIONS OF EXCLUSION

OUT OF SCHOOL

DIMENSION1

Not in pre-primary school

pre-primary age children

DIMENSION2

Attended but Dropped out Will enter later

Will never

DIMENSION3

Attended but Dropped out Will enter later Will never enter

ildren primary age children

lower secondary age children

IN SCHOOL





DIMENSION4

At risk of dropping out of primary school

DIMENSION5

At risk of dropping out of lower secondary school

primary school students

lower secondary students

Zero Dropout Proposal for Out-of-School Children and Youth



Linking Individual Student Registry Data to Identify Out-of-School Children and Youth

Student registration databases at various affiliations:







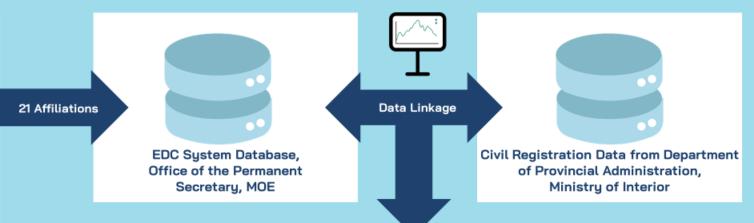












- 1. The MOE annually compiles data of children and youths not found in school prior to the semester's commencement, facilitating long-term integration and connectivity efforts.
- 2. Rescue tracking data from multiple areas is recorded and sent to the central database of the District Office of Education Services for timely updates, ensuring ongoing data relevance for future initiatives.
- 3. Operations utilize a cybersecuritycompliant information system, ensuring data security and integrity.

Data Processing



Database of Total 1.02M of Children and Youth not Found in School





District (District Chief/ District Director)



Subdistrict/School (Subdistrict Headman / Village Headman/ School Director)



The number of children and youth not registered in the education system. There are 1.02 million children and youth not registered in the education system. with over 3.94 hundred thousand of them being in a period equal to compulsory education (grades 1-9) **Compulsory Education (G1 - G9)** 3.94 hundred thousand people 48854 50364 ₄₆₉₅₀ 49955 51805 33139 34705

Educational Pathway of Underprivileged: Impoverished Students in 2023 Academic Year







33,547 persons Dropout from System 2023 Academic year

Continue to G. 10 / Voc. level

134,760 persons

STATION 3

2022 Academic year

Underprivileged - Impoverished Students, G.9

168,307 persons



STATION 1









2023 Academic year

Continue to tertiary education (passed TCAS exam)

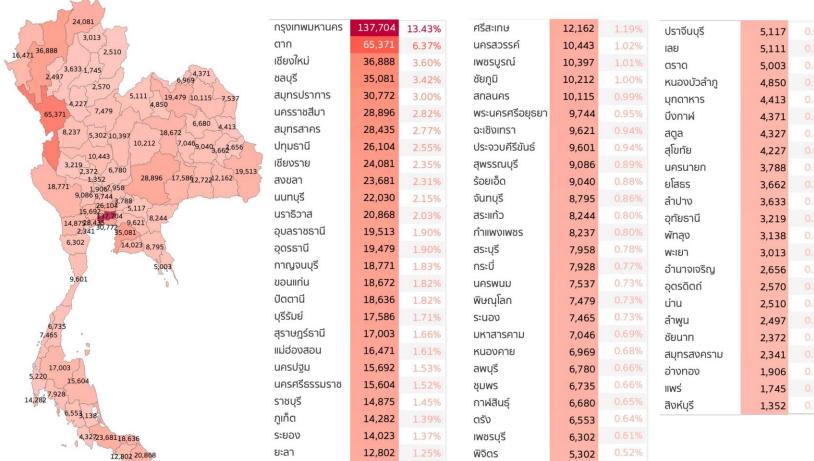
21,921 persons







Information of children and youth not registered in the local education system



12,722

1.24%

พังงา

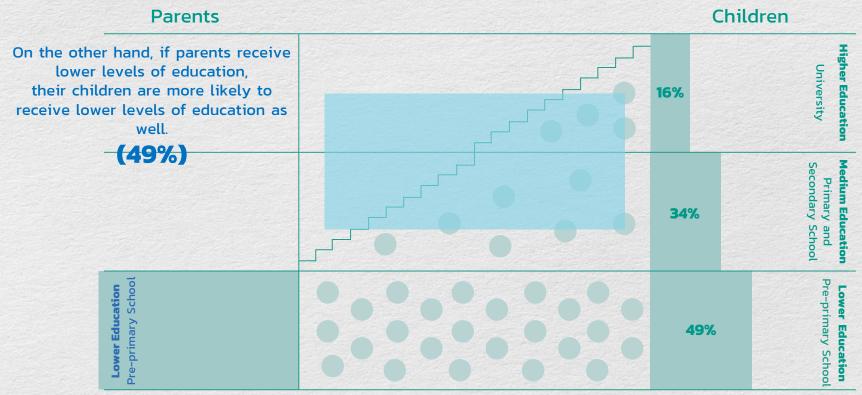
5.220

สรินทร์



'Education level' is one of the crucial human capital assets passed cown through generations, akin to poverty.

Based on the analysis of Thai intergenerational Mobility data by the World Bank.*



^{*}Reference: Global Database on intergenerational Mobility (GDIM), World Bank (2020)

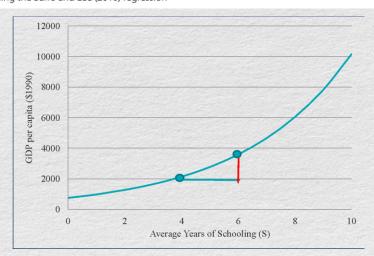


Table 6: Economic Cost of OOSC by Macroeconomic Estimation

Country	Expected Years of Schooling* (Status Quo)	% Non-Completing OOSC	Expected Years of Schooling (No OOSC Scenario)	Economic Cost of OOSC as a % of GDP**	Economic Cost in US\$ millions (2013)
Cambodia	10.5	4.4%	10.7	1.9%	282
Indonesia	12.9	4.6%	13.1	2.0%	17,051
Lao PDR	10.1	3.7%	10.2	1.6%	175
Philippines	11.7	1.6%	11.8	0.7%	1,766
Thailand	12.3	4.0%	12.5	1.7%	6,529
Timor-Leste	11.7	16.0%	12.3	7.2%	93
Viet Nam	11.9	0.7%	11.9	0.3%	474

^{*}UNDP 2013

^{**}Estimated using the Barro and Lee (2010) regression



The Prime Minister announced the policy goal of 'Thailand Zero Dropout,' aiming for all children and youth to stay in the education system.



รัฐบาลเดินหน้ามาตรการ "Thailand Zero Dropout" แก้ปัญหา "เด็กหลุดจากระบบการศึกษา" ให้เป็นศูนย์

ที่ประชม ครม. (28 พ.ค. 67) รับทราบมาตรการขับเคลื่อนประเทศไทย แก้ปัญหาเด็กและเยาวชนนอกระบบการ ศึกษาให้กลายเป็นศนย์ (Thailand Zero Dropout) เพื่อช่วยลดปัญหาความเหลือมล้ำทางการศึกษาใน ประเทศไทย และมอบหมายให้หน่วยงานที่เกี่ยวข้องดำเนินการเพื่อน้ำไปสู่การค้นพบเด็กและเยาวชนนอกระบบการ ศึกษา โดยมีมาตรการติดตามเข้าช่วยเหลือ ส่งต่อ ที่เหมาะสมแต่ละราย /็การจัดการศึกษาและเรียนรู้แบบยืดหยุ่น เพื่อให้ได้รับการศึกษาและพัฒนาเต็มศักยภาพของตนเอง รวมถึงส่งเสริมผู้ประกอบการภาคเอกชนให้เข้ามามีส่วน ร่วมในจัดการศึกษาหรือเรียนรู้ในลักษณะ Learn to Earn เพื่อช่วยให้เด็กและเยาวชนอายุ 15-18 ปี ได้พัฒนาทักษะ การทำงานและมีรายได้เสริมระหว่างการศึกษา

รัฐบาลได้ตั้งเป้าในการดึงเด็กและเยาวชนที่หลดจากระบบการศึกษากลับเข้าระบบจำนวน 1.000.000 คน ภายใน ้ขึ้งบประมาณ พ.ศ.2570 โดยในปี พ.ศ. 2567 รัฐบาลได้ช่วยเหลือเด็กและเยาวชนกลับเข้าส่ระบบการศึกษา จำนวน 20.000 คน จาก 25 จังหวัด และจะดำเนินการคลือบคลมพื้นที่ 77 จังหวัด ในปี พ.ศ.2568 เป็นต้นไป

อ่านเพิ่มเติม คลิก https://www.thaigov.go.th/news/contents/details/83584

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The Cabinet acknowledges the measures to drive towards solving the issue of children and youth outside the education system until the number of Thai Out-of-School children and youth reaches zero. The target of "Thailand Zero Dropout" is to reintegrate one million children who have dropped out into a flexible education system, with a timeline set by 2027.



There should be no children dropping out of education.

"The government is determined to prevent all children and youth from dropping out of the education system. We set the goal of Zero Dropout to address educational inequality. develop flexible learning pathways tailored to individual needs, emphasize vocational skills and life skills, and ensure that anyone who drops out of the system is able to reintegrate into education."

Statement by the Prime Minister on National Children's Day 2024

Measures to address out-of-school children and youth





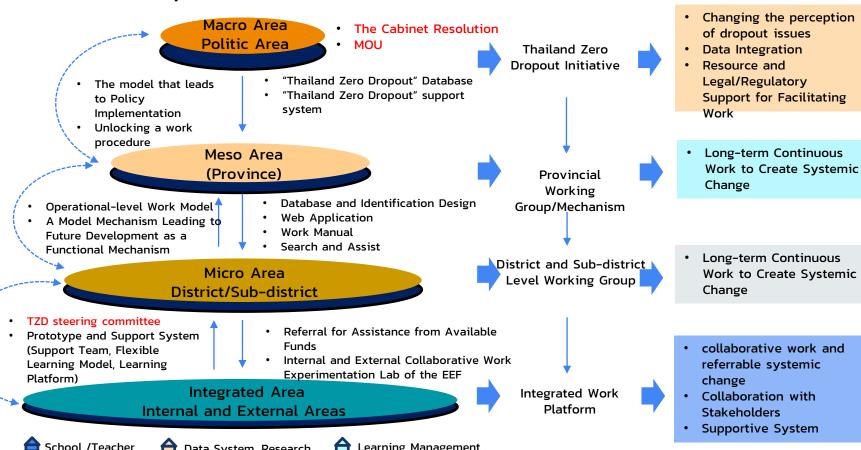
- Search for out-of-school children and youth through data integration and linkage of various agencies.
 - Goal: To identify out-of-school children and youth.
- Monitor, assist, refer, and care for out-of-school children and youth through collaboration among various agencies.
 - Goal: To ensure comprehensive assistance for each individual child and youth in all aspects, including education, health, well-being, and social conditions.
- Provide flexible and high-quality education and learning tailored to the potential of each child and youth.
 - Goal: To ensure that each child and youth gets access to an appropriate education for their full potential development.
 - Promote private sector participation in education and learning management.

Goal: To stimulate private sector involvement in education management, or learning along with working (Learn to Earn) for children and youth aged 15–18, to develop job skills that align with the labor market, unleash children's potential, and provide supplementary income during their education.



Thailand Zero Dropout Motivation



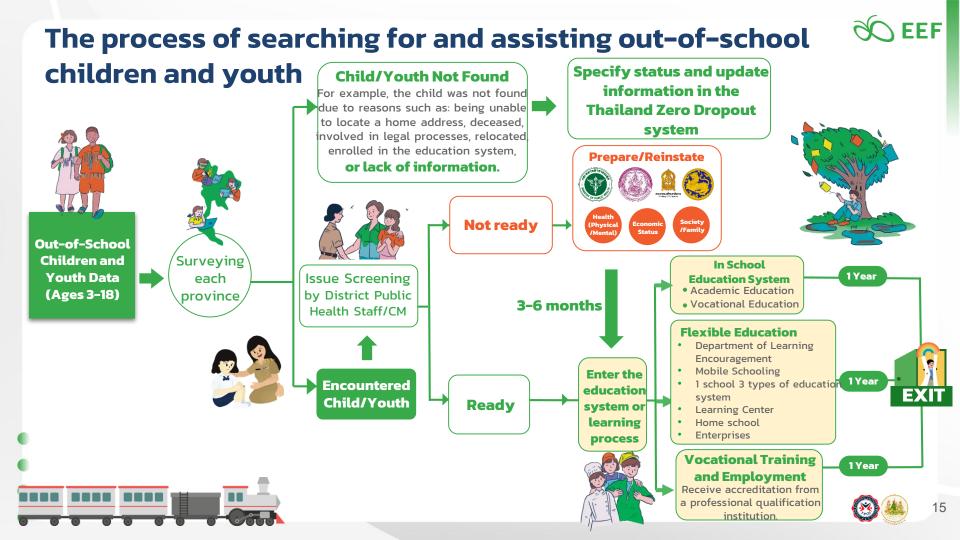


Learning Management

Unit/Learning Manager

Data System, Research,

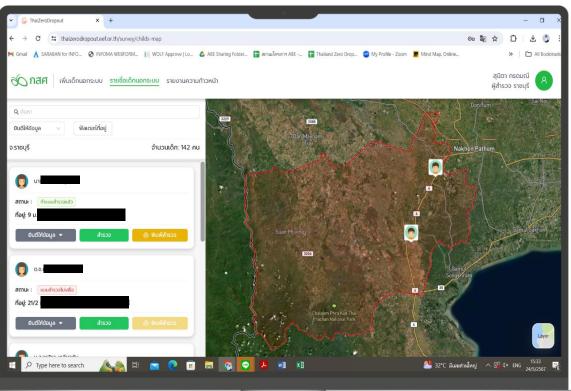
and Support System





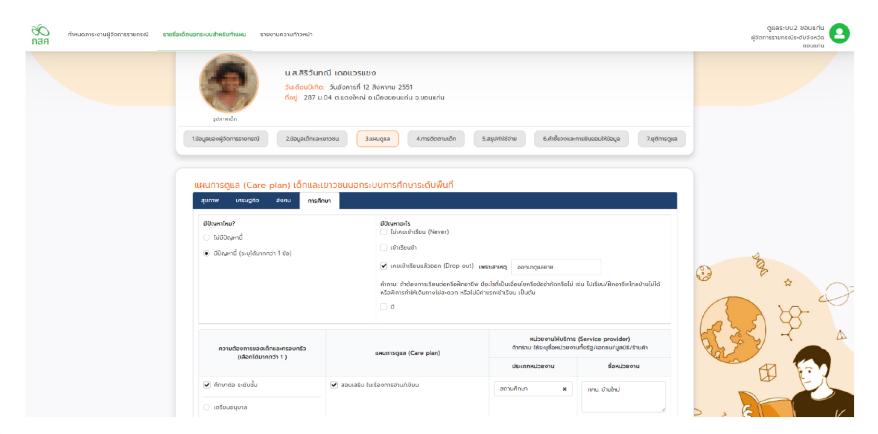
Surveyor Interface – displays the list of children and youth not registered in the education system for survey purposes.







Case Manager Interface (CM: Case Manager) - Records and plans individual assistance.





Dashboard Page - Displays the progress of exploration in each provincial area.





Data Visualization Page - Displays profiles of provinces and districts to provide an overview from the survey, including issues and other relevant data.







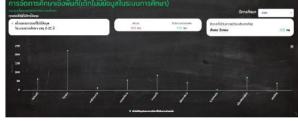














Children and youth are the workforce that contribute to the development of the community.





03

02

STEP

Children and Youth Receiving Care Through Education Partnerships (All for Education)

- Local Learning Management Network
- Local Resources mobilization/Resource Management

Reintegrating Children and Youth into a Flexible Education

- Mobile Schooling
- career-related platform
- One School, three types of education system Integration

01 STEP Individual Case Assistance and Monitoring for Out-of-School Children and Youth

Through Interprofessional Education Networks Case Management System

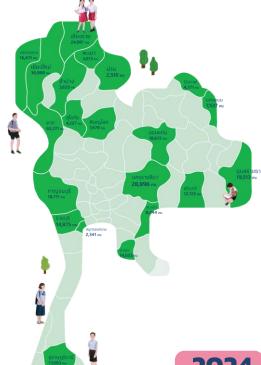
Individual Information of Out-of-School Children and Youth

04

Continuously Developing Individual/Regional Out-of-School Children and Youth Data System (Routine)







Thailand Zero Dropout Roadmap

To address the issue until the number of Thai Out-of-School children and youth reaches zero.

2027

2026

77 Provinces

Target: **1,000,000** children

2025

77 Provinces

Target: 500,000 children

2024

77 Provinces

Target: **100,000**

children

25 Provinces

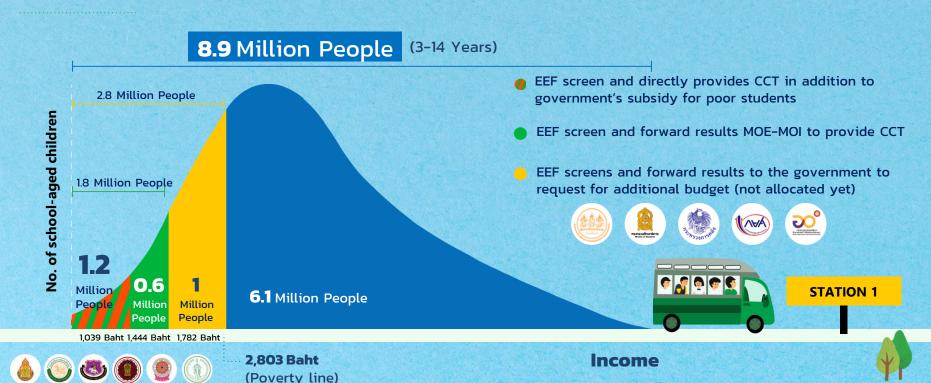
Target: 20,000 children





Focus on Children and Youths in the Bottom 15% of Households

The Academic Year 2023











Walking Together...

Towards Equitable Education

Thank You

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