

เปิดโอกาส to opportunity



Three new innovative scholarships will be available to the targeted students:

1. Vocational Innovation Scholarships:



EEF promotes, supports and assists agencies that are involved in working with children, whether from the public sector, private sector or civil society, so that children, especially younger ones, can develop the physical body, mental state, discipline, emotion, social skills and intelligence which are appropriate for their age.

- **Students Selection and Career Guidance**- vocational colleges must show how they work with schools in selecting the students who will be qualified to get scholarships and provide quality career guidance service in the schools
- **Students' well-being support**- vocational colleges must show that they will provide necessary support to scholarship recipients throughout their study in terms of academic support, career guidance and social support.
- **High demand and high growth occupations program**- vocational colleges must select specific programs that are of high quality in terms of curriculum, be 21st Century Skills-focused and meet the needs of the labour force for the development of the Thailand 4.0's economy
- **Apprenticeship and Engagement of Business** - vocational colleges ensure that students will receive not only theory but also external experiences/market-relevant training that provide them with a real world understanding of career areas through apprenticeship or problem-based learning experiences and that improves their chances in the labour market

2. Homegrown Teacher Scholarships:



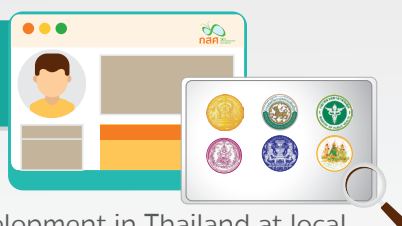
These scholarships will be offered to students from some of Thailand's disadvantaged villages and regions to study at the Faculty of Teacher Education in universities.

3. True Potential Scholarships:



These scholarships will be offered to students from some of Thailand's disadvantaged villages and regions to study at the Faculty of Teacher Education in universities.

Equitable Education Research Institute (EEFI)



EEFI is part of EEF and its mission is to develop innovative research and technology that lead to solutions for equitable education and human development in Thailand at local and national levels. EEFI brings together over 100 leading interdisciplinary experts in multiple research areas including education, economics, engineering, social work, medicine, psychology, public health and government to provide high quality analysis, research and policy recommendations for the Equitable Education Fund (EEF) and Thai government.

EEFI are also working closely with our international partners including UNESCO, UNICEF, OECD and the World Bank to conduct the cutting-edge research programs for equitable education and human development in Thailand and beyond.

Current Strategic Research Programs (SRP) of EEFI include

Innovative Education Financing / Early Childhood Development / EdTech and Information System / Education System / Area-based Education / Innovative Learning / Behavioral Science for Equitable Education / Innovative Program Evaluation / Technical Partnership



Dr. Prasarn Trairatvorakul
He is the former Governor of the Bank of Thailand

EEF Board Chair:



Dr. Supakorn Buasai
He is the founder and former Chief Executive Officer of the Quality Learning Foundation (QLF) and Thai Health Promotion Foundation (ThaiHealth)

EEF Managing Director:



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Investing to expand more equitable educational opportunities

The Equitable Education Fund (EEF), Thailand was established under the Equitable Education Act 2018. The objective of the Act is to provide financial support for children and youth who are in greatest need, reduce educational inequality by forming partnership with different groups and conducting systematic research to support and develop teachers' effectiveness. EEF is under the supervision of the Prime Minister and is governed by a Board of Governance which is appointed by the cabinet and has a multi-sectoral structure. The board members include five ministries (Ministry of Education, Ministry of Finance, Ministry of Social Development and Human Security, Ministry of Interior and Ministry of Public Health) and seven independent experts from various disciplines (academic, private sector, civil society).



What We Do



We work in partnership with related agencies



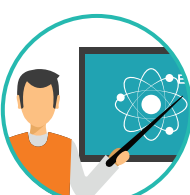
EEF promotes, supports and assists agencies that are involved in working with children, whether from the public sector, private sector or civil society, so that children, especially younger ones, can develop the physical body, mental state, discipline, emotion, social skills and intelligence which are appropriate for their age.

We support children, youth and workforce who are in the greatest needs



EEF assists, promotes, develops and supports economically disadvantaged or underprivileged children with funds to cover their expenses until they complete their basic education. Also EEF supports those who are economically disadvantaged or underprivileged to receive training so that they possess knowledge and capabilities to find employment based on their aptitudes and capabilities.

We support teachers' development

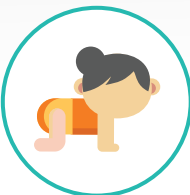


EEF strengthens and develops the quality and efficiency of teachers so that they possess the pedagogic capabilities which will enable them to work with children and youths of varying backgrounds and capabilities. EEF also carries out studies, research or investigations on ways to enhance teachers skills and enthusiasm so that they possess a passion for their vocation, morals, ethics, knowledge and the ability to teach and develop learners so that inequalities in education will be reduced. In addition, EEF promotes and supports the establishment of prototype institutes that train and develop teachers.

Focus Areas



Early Childhood Research and Technical Assistance



EEF aims to improve access, quality and learning outcomes of early childhood care and education services, especially for the poorest and disadvantaged children through research and technical assistance. EEF will conduct research on education financing on early childhood education, and develop measurement and data collection of school readiness surveys and early childhood longitudinal studies. EEF will also promote quality learning on early childhood care and education services through careful investment and effective management.

Conditional Cash Transfer



EEF will provide the 569,000 poorest primary and secondary aged students with the necessary resources to be successful in their educational endeavors according to their own aptitudes. EEF will also develop an efficient information management system and conduct research on financing for equity to inform policy makers and develop more efficient and effective mechanisms for allocation of resources.

Area-Based Initiative on Out-of-School Children



EEF will also work with provinces to reach 670,000 children aged between 3-17 years old who are out of school and face multiple challenges. EEF will initially work to develop effective strategies at the provincial level in 15 provinces, partnering with stakeholders to create learning opportunities for out of school children that are flexible and meet provincial education and employment needs and which are aligned with UNESCO's suggestions related to flexible learning strategies.

EEF will work with and enable stakeholders at provincial level to collaborate and implement education interventions to reach out of school children.

Higher Education for Educational Equity



EEF will provide full scholarships to targeted students from very low-income families (within the lowest 20%) who have good grades compared with others from the same income tier, so that they are not compared with more fortunate students from higher income families. EEF would seek to select and support about 2,800 scholarships per year.